

name: Key

class: _____

linear functions 2

Find the rate of change in each table:

X	Y
1	10
2	20
3	30
4	40
5	50

$$m = \frac{\uparrow 10}{\uparrow 1} = 10$$

X	Y
-2	-2
-1	-1
0	0
1	1
2	2

$$m = \frac{\uparrow 1}{\uparrow 1} = 1$$

X	Y
0	10
1	8
2	6
3	4
4	2

$$m = \frac{-2}{\uparrow 1} = -2$$

Input	Output
2	10
4	9
6	8
8	7
10	6

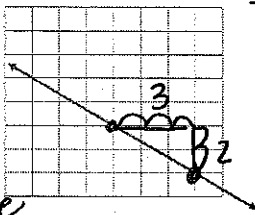
$$m = \frac{-1}{\uparrow 2} = -\frac{1}{2}$$

X	Y
7	20
6	15
5	10
4	5
3	0

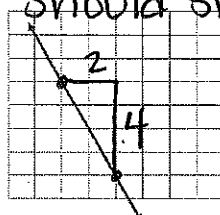
$$m = \frac{-5}{-1} = 5$$

Find the slope of each line:

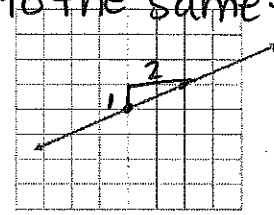
Remember, you can choose any 2 points - our fractions should still reduce to the same thing.



Negative because line is decreasing $\rightarrow m = -\frac{2}{3}$

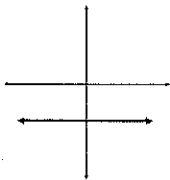


$$m = \frac{-4}{2} = -\frac{2}{1} = -2$$

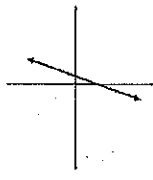


$$m = \frac{1}{2}$$

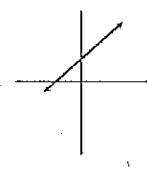
Describe each slope below as either positive, negative, zero, or undefined.



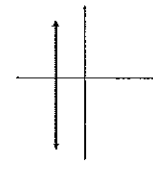
Slope: Zero



Slope: Negative



Slope: positive

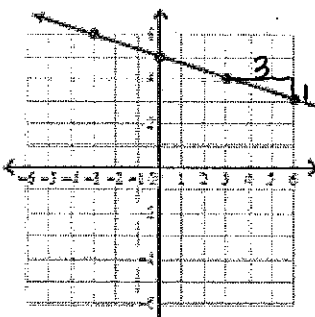


Slope: undefined

Write an equation in slope intercept form for each given linear function.

* to write equation, you need both slope & y.int.

Function 1:

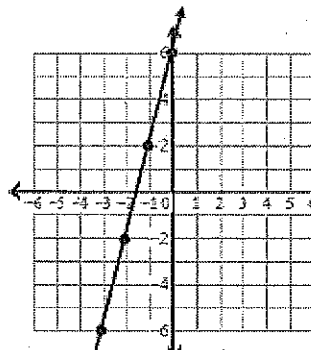


$$m = -\frac{1}{3}$$

$$b = 5$$

Equation: $y = -\frac{1}{3}x + 5$

Function 2:



$$m = \frac{4}{1} = 4$$

$$b = 6$$

Equation: $y = 4x + 6$

Function 3:

x	y
3	10
4	9
5	8
6	7

$$m = \frac{-1}{1} = -1$$

$$b = 13$$

Equation: $y = -x + 13$ or $y = -x + 13$

Follow the pattern to find y-int. (0, -)

If a function has a rule of $y = 5x + 2$ what is the output when the input is 4? 22

Using the same rule, what is the input if the output is 12? 2

$$y = 5(4) + 2$$

$$y = 20 + 2$$

$$y = 22$$

Answer the questions for each scenario below:

$$12 = 5x + 2$$

$$-2 \quad -2$$

$$10 = 5x \quad x = 2$$

Scenario 1: Mike had a balance of \$81 on his credit card for a department store. He just purchased 3 sweatshirts, and his balance is now \$147.

$x = \# \text{ of sweatshirts}$
 $y = \$ \text{ on credit card}$

A. What is the rate of change and what does it mean in context? rate of change = $\frac{66}{3} =$

22. It means he paid \$22 per sweatshirt.

B. What is the y intercept and what does it mean in the context? 81. It means before he purchased any shirts, his balance was \$81.

C. Write the equation for the context: $y = 22x + 81$ # of shirts starting balance

D. What would the balance be on his card if he purchased 5 sweatshirts? $y = 22(5) + 81$

$$y = 110 + 81$$

$$y = 191$$

Scenario 2:

Weeks	8	13
lbs	149	134

$$\frac{-15}{5} = -3$$

One dieter in a weight-loss contest weighed 149 pounds after 8 weeks on his diet. By week 13, he weighed 134 pounds.

1. What is his weight loss per week? 3 lbs

*The slope would be -3 to indicate his total weight is decreasing by 3 lbs each week.

2. How much will he weigh after 16 weeks? 125

3. What was his weight when he started the diet? 173

Scenario 3:

Eddie is interested in hiring a moving company to move across the state. He has researched various companies to use.

Company 1 charges based on the equation $c = 12m + 250$.

cost miles

Company 2 charges based on the following table:

Miles (m)	50	100
Cost (c)	\$1000	\$1500

Company 1

$$C = 12(50) + 250$$

$$C = 600 + 250$$

$$C = 850$$

Company 2: \$1,000

1. Which company offers the best rate for a move that is less than 50 miles?

Company 1 would be less (850) than Company 2 @ 1,000.

2. Which company has the greatest rate of change? Company 1

Company 1: 12

Company 2: 10