

# 8.F.2 Compare properties of two functions each represented in a different way.

Mattie created two functions.

For Function A, the value of  $y$  is two less than four times the value of  $x$ . The table to the right represents Function B.

**Function B**

$x$	$y$
-3	-9
-1	-5
1	-1
3	3

In comparing the rates of change, which statement is true?

- Function A and Function B have the same rate of change.
- Function A has a greater rate of change than Function B has.
- Function A and Function B both have negative rates of change.
- Function A has a negative rate of change and Function B has a positive rate of change.

**Salary Plan 1**

$$y = 7x + 100$$

**Salary Plan 2**

$x$	$y$
10	152
20	252
30	352
40	452

John was given a choice between two weekly salary plans. He plans to work for one year. What information should he use to choose?

- He chose Plan 1 because of the \$100.
- He chose Plan 2 because of the \$152.
- He chose Plan 1 because of the \$7.
- He chose Plan 2 because of the \$100/10.

Michelle planted two plants. After each plant had grown a little, she began using them for a science experiment.

**Plant 1:**

Number of Days ( $x$ )	0	1	2	3	4
Height in cm ( $y$ )	1.5	3.5	5.5	7.5	9.5

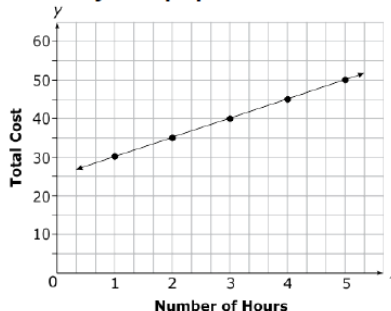
**Plant 2:**

The equation  $y = 3 + 1.5x$  represents  $y$ , the height in centimeters, of Plant 2 over  $x$  days.

The correct rates of change for Plant 1 and 2 are?

- Plant 1 is 1.5 ; Plant 2 is 1.5
- Plant 1 is 1.0 ; Plant 2 is 3
- Plant 1 is 1.5 ; Plant 2 is 3
- Plant 1 is 2.0 ; Plant 2 is 1.5

**Kelly's Equipment Rental**



**Wendy's Watersports**

Hours	Cost
2	\$35
5	\$65
7	\$85

The FFA leader was trying to decide which kayak rental was a better deal, which is correct?

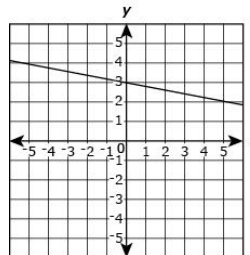
- Wendy's charges \$10 less per hour.
- Kelly's charges \$10 less per hour.
- Wendy's charges \$5 less per hour.
- Kelly's charges \$5 less per hour.

Two relations are given in different formats.

Use these relations to answer the questions.

**Part A:** Determine whether or not each relation represents a function. Justify your answers.

**Relation 1**



**Relation 2**

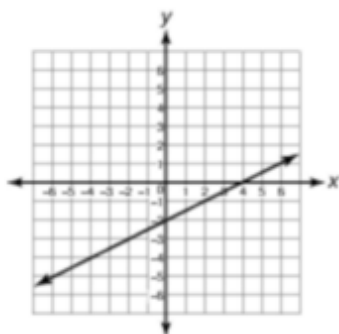
$m$	$t$
-3	10
-2	5
-1	2
0	1
1	2
2	5
3	10

**Part B:** Determine whether each function identified in Part A is linear or nonlinear. Explain how you know.

**Part C:** Write an equation for each linear function identified in Part B. Explain what each part of your equation(s) represents.

## 8.F.2 Compare properties of two functions each represented in a different way.

The table and graph below represent two functions.



Function B	
x	y
-5	1.75
-2	2.5
0	3
4	4
10	5.5

Which of the following statements is true?

- The rate of change for Function A is twice the rate of change for Function B.
- The rate of change for Function A is four times the rate of change for Function B.
- The rate of change for Function B is twice the rate of change for Function A.
- The rate of change for Function B is one-tenth the rate of change for Function A.

Mr. Carter asked his class to compare rates of change for the functions shown below.

Function A	
x	y
-6	$-1\frac{3}{5}$
-4	$\frac{2}{5}$
0	2
2	$3\frac{1}{5}$
9	$7\frac{2}{5}$

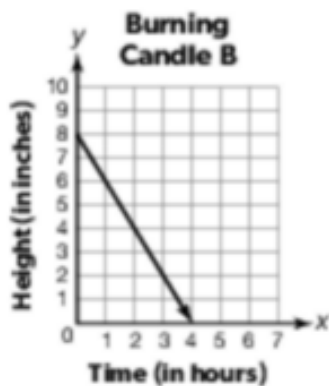
**Function B**

$$y = \frac{5}{8}x + 6$$

Which of the following is true?

- The rate of change for Function A is greater than the rate of change for Function B.
- The rate of change for Function B is three times greater than the rate of change for Function A.
- The rate of change for Function B is greater than the rate of change for Function A.
- The rate of change for both functions is equal.

Adam lights two candles, each a different height, at the same time and keeps track of how their heights change as they burn. The height of candle A, in inches, after it has burned  $x$  hours, is described by the equation  $y = 9 - 1.5x$ . The height of candle B, in inches, after it has burned for  $x$  hours, is shown by the graph below.



**Part A:** Which candle was taller before it was lit? Explain how you know.

**Part B:** Which candle is burning at a faster rate? Justify using mathematical language.

**Part C:** Explain how you used the equation and the graph to determine your answers.